

Roshan Pandey

## Semester Reflection

Throughout the time within this writing course, I have been exposed to many areas to where I advanced my understanding of not just writing structure and techniques but also my ability to work on scientific inquiries with my peers. My overall experience this semester in this class has been really exciting to say the least. I still remember the first day I walked in, which was actually the second day of class as I had a medical school interview on the first day, and I thought the class was going to be one of those cold environmental classes where I would be passively learning another set of skills which would be taught in a dry format. However, with the establishment of groups I was exposed to the interactivensness of the class as seen with the open discussions we had after hearing the lectures. Working on the sheets professor Hunter gave us helped me solidify concepts that I would be using in my life later on in my professional career as a physician one day, and helped taught me the basics of the data extraction, formatting, and assembling a process to write a research paper with a team. The group dynamics were fun and I was fortunate to be in a productive group with like minded individuals who we all mutually agreed on to work on a specific topic and at a certain rate early on, allowing us to avoid any ambiguity and minimize any setbacks our group might face. We had an early disagreement with a group member early on but after that got sorted out it taught us how we needed to be ahead of our game and work to stay ahead and make sure we build professional habits of time management, which in a group research project were we rely on others to advance our common goal is very important, especially when in real life situations in the scientific and medical fields. The two main projects, the group research inquiry project and the forward facing project was a unique mix of science and creativity which allowed us to first go through a hard science environment and learn the more professional side of an our topic, and then apply it to a creative output which me and my partner did with a children's fable and wrote about the process of addiction to cannabis, but substituted many ideas for an audience which

children from the ages five to nine would understand. Throughout this semester I have felt the improvement in many ways for myself and my ability to learn in this environment. Some of this include the maturing I had to get ahead of my work and make sure I minimize any circumstances that would hamper me in the project, as that would allow me to be a contributinal group member and is a skill needed in the professional world where your peers are dependent on your help. I also made use of the online resources available at my disposal to help me understand class topics, specifically when writing the research paper as it allowed me to help me write the paper to professional standards, while allowing me to understand the resourcefulness one must have in the college environment. Overall, I feel very fulfilled that I took this section of the writing class. I learned many useful skills and tools that would help me in my scientific career and interacted with many of my peers whom I grew closer with, and am grateful that this class was part of my college intellectual journey and really appreciated the impact it had on my professional growth.